#### **Biographical Information**

First Name:

Last Name:

**Preferred Name:** 

Email:

Telephone:

Citizenship Status (for which you have official, current documentation)

Please indicate from the following options how you identify.

Please indicate from the following options how you identify.

Will you be the first person in your immediate family (parent or siblings) to ATTEND college (4-year college, 2-year college, technical school, or trade school)? This includes ANY enrollment in these type of schools, either in the U.S. or abroad. Yes

(The following question is asked for data collection purposes ONLY and responses will not be considered during the selection and review process.) Do you have a current Individualized Education Program filed with your school/school district or a disability that necessitates an accommodation for your learning?

High School Information

#### FAQ about High School Selection

• If your high school does not appear in the drop-down list after entering the name, please ask your counselor for your school's CEEB code or look up your school's CEEB code through this **College Board** 

website

and enter that code in the drop-down list.
If it does not appear using either your school name or CEEB code, send an email to scholars@coca-cola.com

with your name, the email address you used for your application, and all high school details IN THIS FORMAT to help us add your school faster: "CEEB Code - School Name Street Address City State Zip School Type"...no commas or punctuation, please. For example: "012345 - Coke High School 1 Coca-Cola Plaza Atlanta GA 30301 Public"

- If you attend an independent Home School program, enter high school code 000000; this will populate "Home School."
- If you are a home school student, you may enter the name and contact information of the individual who would send a final transcript for college application in both the Principal and Counselor fields below.
- Note that neither your principal nor counselor will receive an automatic email or any communications from the Coca-Cola Scholars Foundation. Should a question arise from your application submission, the Coca-Cola Scholars Foundation may contact one or both of your principal and counselor to verify the information.

#### **High School**

High School Type Public

First name of school counselor (for possible independent verification of your school records): Fname

Last name of school counselor (for possible independent verification of your school records): Lname

Counselor Email (official school email): email@email.com

Counselor Phone: 6546546565

First name of school principal: Fname

Last name of school principal: Lname

Principal Email (official school email): email@email.com

Principal Phone: 6546546565

#### **Optional Information**

The next few questions are optional and are not used in the evaluation process. However, this information is helpful to the Coca-Cola Scholars Foundation in understanding the composition of its application pool. The information you provide will be kept confidential.

**Primary Community Size:** 10,000-24,999

What was the approximate pre-tax household income of your primary residence last year? \$25,000-\$49,999

Were you encouraged to apply by a past recipient of the 4-year Coca-Cola Scholars Program scholarship? No

Click here if you attended one or both of the Boys and Girls Club's Keystone Conferences indicated.

How did you hear about the Coca-Cola Scholars Program Scholarship?

#### **Academic Information**

To be considered for the next stage of this scholarship, you must submit at least three (3) grades in each core area below (English, Math, Science, and Social Studies).

- If you do not enter three (3) grades in each core area, your application will not be evaluated.
  - In the event that an applicant is currently enrolled in the third course in a core area, indicate "In Progress/No Grade," and the application will be reviewed.
- Submit ONLY courses that appear on your high school or dual-enrollment/college course transcript. Self-study courses outside of an official high school/dual enrollment/college program of study (including self-study to take an AP or other exam if the course is not offered by a school) should NOT be submitted.
- Submit as many courses as space allows for courses taken at the high school level or higher.
- You may not have a space to submit every course in a subject area.
- If you have more courses than the allowed number of submissions, you may enter your best grades; courses do not need to be entered in chronological order.
- For each course, enter the title of the course taken; for example, "Introduction to Literature."
- Check "In Progress" in the Class Status box and "No Grade" in the Grade box to indicate classes in which you are currently enrolled.
- Enter only courses projected through December of this year. If there is a spring-only course you have not yet started, please do not submit that information.
- Refer to your most recent transcript in completing this section. Applicants who advance to phase two of this scholarship process must submit an official transcript to verify grades; be accurate and honest in your submissions.
- If your school does not assign final letter or numerical grades or if your school converted to pass/fail grades due to COVID, ask your teachers/counselors for advice on the best equivalent that aligns with our list.
- Other than commonly understood abbreviations (i.e., AP, IB, US), do not use acronyms when listing the name of your courses; spell out the complete names of the courses.
- For courses for which there are no final grades, only term grades, use the higher of the term grades.

The Coca-Cola Scholars Foundation does not request nor accept any supplemental information, including high school transcripts, letters of recommendation, essays, personal statements, head shots, or any other items during this phase of the application process. Any item mailed, emailed, or faxed to the Foundation will be recycled.

# Will you be graduating high school early (in fewer than the typical four full years)?

No

Are you enrolled in a home school program?

No

# English

IMPORTANT MESSAGE: You are required to enter at least three (3) courses with grades in this section or your application will be rejected. You may enter up to five total courses in each Core Subject area, which we recommend.

Do not use acronyms when listing the name of your courses, spell out the complete name of the courses.

#### English:

Class1

Class Status Complete

Course Level Gifted/Honors/Accelerated/Pre-AP/Cambridge

A (90-100)

English: Class2

Class Status Complete

Course Level Advanced Placement/International Baccalaureate

**Grade** A (90-100)

English: Class 3

Class Status Complete

Course Level Advanced Placement/International Baccalaureate

**Grade** A (90-100)

English: Class4

Class Status In Progress

Course Level College Credit/College Course

**Grade** No Grade

Additional English - If you would like to list an additional class in this subject, submit it here:

**Class Status** 

**Course Level** 

Grade

# Math

IMPORTANT MESSAGE: You are required to enter at least three (3) courses with grades in this section or your application will be rejected. You may enter up to five total courses in each Core Subject area, which we recommend.

Do not use acronyms when listing the name of your courses, spell out the complete name of the courses.

#### Math:

Class 1

**Class Status** 

Complete

Course Level Gifted/Honors/Accelerated/Pre-AP/Cambridge

#### Grade

A (90-100)

Math: Class 2

Class Status In Progress

Course Level Gifted/Honors/Accelerated/Pre-AP/Cambridge

**Grade** A (90-100)

Math: Class3

Class Status Complete

Course Level College Credit/College Course

**Grade** A (90-100)

Math: Class 4

Class Status Complete

Course Level College Credit/College Course

**Grade** No Grade

Additional Math - If you would like to list an additional class in this subject, submit it here:

**Class Status** 

**Course Level** 

Grade

# Science

IMPORTANT MESSAGE: You are required to enter at least three (3) courses with grades in this section or your application will be rejected. You may enter up to five total courses in each Core Subject area, which we recommend.

Do not use acronyms when listing the name of your courses, spell out the complete name of the courses.

#### Science: Class1

Class Status Complete

Course Level Gifted/Honors/Accelerated/Pre-AP/Cambridge

**Grade** A (90-100)

Science: Class2

Class Status Complete

Course Level Gifted/Honors/Accelerated/Pre-AP/Cambridge

**Grade** A (90-100)

Science: Class3

Class Status Complete

Course Level Advanced Placement/International Baccalaureate

**Grade** A (90-100)

Science: Class4

Class Status In Progress

Course Level College Credit/College Course

**Grade** No Grade

Additional Science - If you would like to list an additional class in this subject, submit it here:

**Class Status** 

#### **Course Level**

Grade

# Social Studies

IIMPORTANT MESSAGE: You are required to enter at least three (3) courses with grades in this section or your application will be rejected. You may enter up to five total courses in each Core Subject area, which we recommend.

Do not use acronyms when listing the name of your courses, spell out the complete name of the courses.

Social Studies: Class1

Class Status Complete

Course Level Gifted/Honors/Accelerated/Pre-AP/Cambridge

**Grade** A (90-100)

Social Studies: Class2

Class Status Complete

Course Level Gifted/Honors/Accelerated/Pre-AP/Cambridge

**Grade** A (90-100)

Social Studies: Class3

Class Status Complete

Course Level Advanced Placement/International Baccalaureate

**Grade** A (90-100)

Social Studies:

**Class Status** 

**Course Level** 

Additional Social Studies - If you would like to list an additional class in this subject, submit it here:

**Class Status** 

**Course Level** 

Grade

### Foreign Language

How many foreign language classes would you like to add (0-4)?

Language 1 Span1

Class Status Complete

Course Level Gifted/Honors/Accelerated/Pre-AP/Cambridge

**Grade** A (90-100)

Language 2 Span2

Class Status Complete

Course Level Advanced Placement/International Baccalaureate

**Grade** A (90-100)

### Arts - Visual and Performing

How many arts classes would you like to add (0-4)?

Arts Class 1 Art1

Class Status Complete

Course Level Advanced Placement/International Baccalaureate

A (90-100)

### **Other Courses**

How many additional courses not reflected above would you like to add (0-4)?

Other Class 1 Other1

Class Status Complete

Course Level Advanced Placement/International Baccalaureate

**Grade** A (90-100)

# Class Rank:

How are you submitting your class rank information? I will submit my exact rank and class size

a) Class Rank: 4

b) Class Size:223

#### **School-Based and Academic-Oriented Activities**

The activities in this section of the application are to include only those sponsored by your school or that may be considered primarily academic/intellectual in nature, even if not directly linked to a course.

Community organizations, community volunteer activities, civic clubs, and employment information that are not sponsored/hosted by your school are to be reported in later sections of the application.

If an activity takes place beyond the school but eligibility to participate is based on being a student at your school or has a teacher/administrator as a sponsor, submit that activity in this section.

Enter only activities projected through December of this year. If there is a spring-only activity you have not yet started, please do not submit that information.

If you do not yet know of a leadership role in an activity, enter level your of leadership or involvement that is true and accurate at the time of submission of this application.

Report any activity only once in the application.

Note: Each year, approximately 200,000 high school students from among 48,000-plus schools complete a Coke Scholar application profile. Our application is designed to accommodate the most common activities and accomplishments from among such a large potential pool. If you have a unique activity or accomplishment, please consult with a counselor or school official for guidance on where to best submit this information in this application.

At this stage, we do not require or need an explanation of any club/organization/activity; only the name, duration/years of involvement, and levels of leadership and involvement are required here. Those details will be requested for those who advance to the Phase 2/Semifinalist stage.

Does your school limit the number of leadership roles/extracurricular activities: No

For the sections below, select the position/grade combination for each classification in which you participated.

# Student Council/Class Officer/Other Student Body Governance

Enter the total number (0-16) of clubs or organizations in which you actively participated in Student Council/Class Officer/Other Student Body Governance throughout high school. For example: If you participated in an organization one, two, three or four years of high school, that should be counted as "1" activity.

12

Please indicate below your highest level of leadership or participation in up to four clubs or organizations in Student Council/Class Officer/Other Student Body Governance. Do not use acronyms when listing the name of your club/organization, spell out the complete name of the club/organization.

Please indicate from 0-4 the number of Student Council/Class Officer/Other Student Body Governance clubs/organizations you'd like to provide the highest level of leadership:

1

Club/Organization 1: SGA

**Grade 9:** Staff, Representative, Participant

Grade 10: Other Leadership **Grade 11:** VP, Secretary, Treasurer

Grade 12: President or Highest Leadership

Academic/Honor Society (such as National Honor Society, Beta Club, etc.) Do not use acronyms when listing the name of your club/organization, spell out the complete name of the club/organization.

Enter the total number (0-16) of clubs or organizations in which you actively participated in an Academic/Honor Society throughout high school. For example: If you participated in an organization one, two, three or four years of high school, that should be counted as "1" activity.

12

Please indicate from 0-4 the number of Academic/Honor Society clubs/organizations you'd like to provide the highest level of leadership: 1

Club/Organization 1: Honor

Grade 9: Staff, Representative, Participant

Grade 10: Other Leadership

Grade 11: Other Leadership

Grade 12: Other Leadership

Student Media/Publications (Yearbook, Literary Magazine, School Newspaper, etc.) Do not use acronyms when listing the name of your club/organization, spell out the complete name of the club/organization.

Enter the total number (0-16) of clubs or organizations in which you actively participated in Student Media/Publications throughout high school. For example: If you participated in an organization one, two, three or four years of high school, that should be counted as "1" activity. 12

Please indicate from 0-4 the number of Student Media/Publications clubs/organizations you'd like to provide the highest level of leadership:

1

Club/Organization 1: Yearbook

Grade 9: Staff, Participant

Grade 10: Other Leadership

Grade 11: Other Leadership

#### Grade 12: Editor

# Performing Arts – includes drama/theatre, dance, music (band, orchestra, symphony, vocal, etc.).

Enter the total number (0-16) of clubs or organizations in which you actively participated in Performing Arts throughout high school. For example: If you participated in marching band one, two, three or four years of high school, that should be submitted as "1" activity. 12

Please indicate below your highest level of leadership or participation in up to four clubs or organizations in the Performing Arts. Do not use acronyms when listing the name of your club/organization, spell out the complete name of the club/organization.

Please indicate from 0-4 the number of Performing Arts clubs/organizations you'd like to provide the highest level of leadership: 1

Club/Organization 1: PerfArt

Grade 9: Staff, Representative, Participant

**Grade 10:** Staff, Representative, Participant

Grade 11: Other Leadership

Grade 12: Other Leadership

# Speech, Debate, Forensics, Mock Trial, etc.

Enter the total number (0-16) of clubs or organizations in which you actively participated in Speech, Debate, Forensics, etc. throughout high school. For example: If you participated in an organization one, two, three or four years of high school, that should be counted as "1" activity.

12

1

Please indicate below your highest level of leadership or participation in up to two clubs or organizations in Speech, Debate, or Forensics. Do not use acronyms when listing the name of your club/organization, spell out the complete name of the club/organization.

Please indicate from 0-2 the number of Speech, Debate, or Forensics clubs/organizations you'd like to provide the highest level of leadership:

Club/Organization 1: Speech

Grade 9: Other Leadership

**Grade 10:** VP, Secretary, Treasurer

**Grade 11:** VP, Secretary, Treasurer

#### Visual Arts

Enter the total number (0-16) of clubs or organizations in which you actively participated in Visual Arts throughout high school. For example: If you participated in an organization one, two, three or four years of high school, that should be counted as "1" activity. 12

Please indicate below your highest level of leadership or participation in up to two clubs or organizations in Visual Arts. Do not use acronyms when listing the name of your club/organization, spell out the complete name of the club/organization.

Please indicate from 0-2 the number of Visual Arts clubs/organizations you'd like to provide the highest level of leadership: 1

Club/Organization 1: Visual

Grade 9: Staff, Representative, Participant

**Grade 10:** Other Leadership

**Grade 11:** VP, Secretary, Treasurer

Grade 12: Other Leadership

### Athletics

Enter the total number (0-6) of sports in which you actively participated in throughout high school. For example: If you participated in a sport one, two, three or four years of high school, that should be counted as "1" activity.

Please indicate below your highest level of leadership or participation in up to two sports. Do not use acronyms when listing the name of your sport, spell out the complete name of the sport/organization.

Please indicate from 0-2 the number of Sports you'd like to provide the highest level of leadership:

1

Sport 1: Sport

Grade 9 Level: N/A

Grade 9 Participation: Team Member

Grade 10 Level: JV Letter

Grade 10 Participation: Captain or Co-Captain Grade 11 Level: Varsity Letter

Grade 11 Participation: Team Member

Grade 12 Level: N/A

Grade 12 Participation: Team Member

### Other School-related Clubs, Organizations, or Intramurals not previously submitted

Some examples are Key Club, Interact, DECA, 4-H, FCCLA, Quiz Bowls, and Language Clubs. Remember, community organizations, community volunteer activities, civic clubs, and employment information are to be reported in later parts of the application, unless they are directly sponsored by the school. **Do not include previously submitted items.** 

Enter the total number (0-16) of other clubs or organizations in which you actively participated in other school-related clubs throughout high school. For example: If you participated in an organization one, two, three or four years of high school, that should be counted as "1" activity.

12

1

Please indicate below your highest level of leadership or participation in up to three other clubs or organizations. Do not use acronyms when listing the name of your club/organization, spell out the complete name of the club/organization.

Please indicate from 0-3 the number of School-related Clubs, Organizations, or Intramurals you'd like to provide the highest level of leadership:

Club/Organization 1: Other1

Grade 9: Other Leadership

Grade 10: Other Leadership

Grade 11: Other Leadership

**Grade 12:** VP, Secretary, Treasurer

# School-based or Academic-oriented Awards, Honors, or Activities

List any awards/honors received for the school-sponsored activities indicated in the items above.

#### Awards/honors for non-school-sponsored activities should be submitted in that section.

- Any award that is academic oriented (for example, science fair, poetry award, AP Scholar, National Merit, etc.) but is not linked to a specific school activity should be listed here.
- Please list an award only once.
- Awards for community service or volunteer activities will be submitted in the next section.
- Choose the highest level of accomplishment (Local, State, Regional/Multi-State, National/International) for each award. If you are not certain of which level to choose, consult with a teacher/counselor and use your best judgment.

• Please do not use acronyms; spell out the complete names of the club/organization and award.

How many would you like to add, up to 10?

Award/Honor/Experience 1: Award

Highest Level of Accomplishment Regional/Multi-State Hours of Community Service/Volunteering (BOTH school- and non-school-sponsored service and volunteering). These hours may include activities that you may not have recorded officially with your school, if your school tracks hours. Please be honest in reporting your hours -- we may contact a school official to verify suspiciously high numbers of hours.

Enter the total number of hours you have committed to active volunteering in grades 9-12. For service conducted during the summer between two grades, count those activities and hours towards the higher grade. For 12th grade enter an estimated number of hours through first term/through December. These hours may include both school- and non-school-based service and volunteering.

| 150                    |  |
|------------------------|--|
| <b>Grade 10</b><br>200 |  |
| <b>Grade 11</b><br>250 |  |
| Grade 12               |  |

Grade 9

75

Grade 9

#### Community Activities (not just community service/volunteering)

# Participation in Community-based Groups or Other Clubs and Organizations

The activities in the following section are to include only those community-based (not school-sponsored) groups, volunteer or service activities, other clubs and activities, or internships for which you did NOT receive payment. Information about any paid employment or experience is to be reported in the Employment Information section of the application.

Enter only activities projected through December of this year. If there is a spring-only activity you have not yet started, please do not submit that information.

If you do not yet know of a leadership role in an activity, enter your level of leadership or involvement that is true and accurate at the time of submission of this application.

Note: Each year, approximately 200,000 high school students from among 48,000-plus schools complete a Coke Scholar application profile. Our application is designed to accommodate the most common activities and accomplishments from among such a large potential pool. If you have a unique activity or accomplishment, please consult with a counselor or school official for guidance on where to best submit this information in this application.

Enter the total number (0-9) of community groups, clubs, and organizations in which you participated in grades 9-12.

| 4                    |  |  |  |
|----------------------|--|--|--|
| <b>Grade 10</b><br>5 |  |  |  |
| <b>Grade 11</b><br>5 |  |  |  |

Choose up to three of these clubs/organizations and indicate the highest-level role you served each year of that activity. Do not use acronyms when listing the name of your club/organization, spell out the complete name of the club/organization.

At this stage, we do not require or need an explanation of any club/organization/activity; only the name, duration/years of involvement, and levels of leadership and involvement are required here. Those details will be requested for those who advance to the Phase 2/Semifinalist stage.

How many would you like to add?

Community Club / Organization 1: CommOrg

**Grade 9:** Staff, Representative, Participant

**Grade 10:** Staff, Representative, Participant

Grade 11: Other Leadership

Grade 12: Other Leadership

Community-based Groups, Clubs, and Organization Awards and Honors. List any awards/ honors received each year for community-based clubs/organization activities indicated in the items above.

For this section, you will list the award then check the box that corresponds with the grade in which the award was won. Do not use acronyms when listing the name of your club/organization; spell out the complete name of the club/organization.

Please indicate the total number of awards or honors (up to 10) received for work with Community Groups, Clubs, and Organizations 1

Award/Honor 1 Award1

Grade Selection Grade 11, Grade 12

#### **Employment Information**

Information submitted in this section should be only for employment for which you received payment.

- Unpaid work may best be submitted in another section at your discretion.
  - An unpaid research-oriented internship or experience may be submitted in the "School-based or Academic-oriented Awards, Honors, or Activities" section of the "School and Academics" form.
  - An unpaid work/service experience in a non-school setting or outside of an academic experience may be submitted in the "Community Activities" form.
- Work done during the summer between grades should be counted in the higher grade.
- "Name(s) of Employer(s)" refers to the name of the business, organization, institution, etc., for which you worked, NOT to the name of a specific individual who was your supervisor or manager.
- For self-employment jobs (i.e., babysitting, tutoring, yard work, etc.), you may enter "Self-employment: babysitting/tutoring/yard work/etc." as the employer.

### Grade 9

#### Number of weeks employed:

1-5 Weeks

Average number of hours worked each week during the school year: 6 – 10 Hours

Average number of hours worked each week during the summer: 11 – 20 Hours

**Total Number of Employers** 

Name(s) of Employer(s) Employing Entity/company (not individual supervisor's name)

# Grade 10

Number of weeks employed: 21 – 30 Weeks

Average number of hours worked each week during the school year: 6 – 10 Hours

Average number of hours worked each week during the summer: 11 – 20 Hours

Total Number of Employers

Name(s) of Employer(s) Employing Entity/company (not individual supervisor's name)

Grade 11

Number of weeks employed:

31 - 40 Weeks

Average number of hours worked each week during the school year: 11 – 20 Hours

Average number of hours worked each week during the summer: 21 – 30 Hours

**Total Number of Employers** 

Name(s) of Employer(s) Employing Entity/company (not individual supervisor's name)

# Grade 12

Anticipated weeks of employment from summer 2024 until 12/31: 11 – 20 Weeks

Anticipated average number of hours worked per week until 12/31: 11 – 20 Hours

**Total Number of Employers** 1

Name(s) of Employer(s) Employing Entity/company (not individual supervisor's name)